GO Team Confirmation Meeting Norms

The meeting norms for this first meeting are as follows.

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.
- Only approved Go Team materials may be distributed during the meeting.
- Disruptive behavior during a Go Team meeting may result in removal from the meeting and school property when applicable.
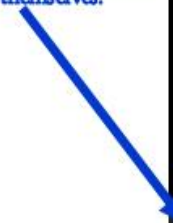
12.07.21
GO Team
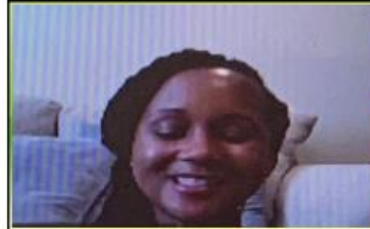Meeting

This meeting will be recorded & publicly posted.

Our Mission

All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.

Our Vision

Deerwood Academy is a school where all stakeholders collaborate to develop tolerant internationally minded problem solvers.

ROLL CALL

Rashida Cloud, Parent; Chairperson

Amber Scott, Community Member; Vice Chairperson

Anne Davis, Staff; Secretary

Tracie Reese, Staff; Cluster Representative

Jeremiah Blount, Staff

Electra Evans, Parent

Norman Whaley, Staff

Dionne Williams, Parent

Vacant, Community Member

Camisha Perry, Principal

QUORUM STATUS - 5

Deerwood Academy
GO Team Meeting

Date: Tuesday, November 9, 2021

Time: 6:00 pm

Location: Deerwood Academy ZOOM

I. Call to order

II. Roll call; Determine quorum status; Approve Agenda; Approve previous meeting minutes

III. Action Items
   a. Approval of Agenda
   b. Approval Minutes
   c. Fill Vacant Seats:
      a. Community Member

IV. Discussion Items
   a. Vision & Mission Statements
   b. School Improvement Plan

V. Information Items
   a) Robert's Rules of Order
   b) MAP Assessment and Data Goals

VI. Announcement
   Parent Academy & Parent Connect Sessions

VII. Public Comment

II. Adjournment

Previous Meeting Minutes Approval

IV. Discussion Items

     a. Vision & Mission Statements

     b. School Improvement Plan

The **mission** is a high level statement that describes who the school is, what they are about, or their purpose; it is what you do every day.

Guiding Questions
- Does your mission clearly outline what you provide to whom for what benefit?
- What is the purpose of your cluster, and what does it hope to accomplish?
- How does it go about accomplishing its purpose for being?
- What values or beliefs guide the cluster?

4. Exemplary Mission	3. Fully Articulated Mission	2. Developing Mission	1. Undeveloped Mission
The mission statement is clear, informative, concise and articulates what you provide to whom for what benefit. The mission statement is verifiable and is feasible.	The mission statement articulates your core purpose. The mission statement is verifiable and is feasible.	The mission statement partially describes your core purpose. The mission statement is not verifiable and/or feasible.	The mission statement is unclear, wordy and does not articulate your core purpose. The mission statement is not verifiable and is not feasible.

All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.

Excellence
IN ALL WE DO.

Vision – what we want to accomplish in the future
Flexible – inspirational. Can be lofty

Review School Mission & Vision

> The **vision** is a high level statement that describes what the school wants to accomplish in the future (typically several years); it is a picture of the future. The vision is inspirational.

Guiding Questions

- Does your vision clearly outline where you will be in three to five years?
- Is your vision inspirational for stakeholders?
- What would the world look like if the mission of the school were achieved?

4. Exemplary Vision	3. Fully Articulated Vision	2. Developing Vision	1. Undeveloped Vision
The vision statement is clear, concise and articulates what success will look like in the future. The vision statement is verifiable and is feasible. The vision statement is inspirational to stakeholders.	The vision statement articulates what success will look like in the future. The vision statement is verifiable and is feasible.	The vision statement partially describes what success will look like in the future for the organization. The vision statement is not verifiable and/or feasible.	The vision statement is unclear, wordy and does not articulate what success will look like in the future. The vision statement is not verifiable and is not feasible.

Deerwood Academy is a school where all stakeholders collaborate to develop tolerant internationally minded problem solvers

2021 School Planning Workbook
Deerwood Academy

July 2021

Strengths	Opportunities
Weekly Planning and Data PLCs	Improve foundational reading skills
School-wide PBIS & SEL systems for support	Improve reading comprehension
K-5 daily intervention and enrichment	Improve math foundational skills
School-wide writing plan	Improve ability to recognize signs of common mental health & emotional concerns.
School-wide instructional framework	Improve the capacity of teachers' foundational instruction

Our Overarching Needs

(ES/MS: Literacy Proficiency) (HS: Post-graduation Preparedness)	(ES/MS: Numeracy Proficiency) (HS: College & Career Readiness	(Whole Child/Student Support)
• MAP Reading and Fluency Assessment • FUNdations Unit Test Trackers • Phonics Lab Data Tracker • iRead / System 44 / Read 180 assessments • Common Assessments using All in Learning Data Tracker	• MAP Math Assessment Progress Data • Exit Tickets and Weekly Common Assessments using All In Learning Data Tracker • In-House Benchmark Assessments • Data Meetings	• Exit Ticket after each monthly training session • Increase use of positive behavior strategies • Increase use in student support referral • Decrease in behavior referrals • BESS/BASC 3

V. Information Items

    a) Robert's Rules of Order

    b) MAP Assessment and Data Goals

DEERWOOD ACADEMY parent
C O N N E C T
VIRTUAL PARENT HELP SESSIONS

MONDAYS AND WEDNESDAYS

M

FIRST MONDAY OF THE MONTH
GROWING MATHEMATICIANS AT HOME | 11:30 AM

SECOND MONDAY OF THE MONTH
LITERACY & TECHNOLOGY | 11:30AM

FOURTH MONDAY OF THE MONTH
SURVIVAL TIPS FOR PARENTS | 11:30 AM

W

FIRST WEDNESDAY OF THE MONTH
CRITICAL THINKING SKILLS/IB PARENTING | 12PM

SECOND WEDNESDAY OF THE MONTH
STRATEGIES TO SUPPORT MY EXCEPTIONAL
EDUCATION SCHOLAR | 12PM

FOURTH WEDNESDAY OF THE MONTH
PARENT PORTAL BASICS | 12PM

Join us for our monthly
PARENT ACADEMY
5:30 PM
Tuesday, December 14, 2021

Where we will...
 *Showcase Our Class of 2032
  Second Grade Scholars
 *Celebrate our IB ambassadors
 *Recognize our Teacher & Support Person
  for the Month

Topics for Families to Learn...
 *EXACT PATH - Personalized learning for
  academic growth.
 *IB, Service Learning, & Your Scholar's
  Growth!
 *How to Sign up for & USE the Parent
  Portal.

Check Class DOJO or Contact Us for
ZOOM information

VII. Public Comment

II. Adjournment

Deerwood Academy GO Team
Public Comment VIRTUAL Format

Twenty minutes have been allotted for public comment at the end of the GO Team meeting agenda. Persons wishing to comment must sign up on the meeting day.

- Sign-up will be available from 5:30 – 5:50 pm by using the following link: GO TEAM Public Comment Sign-up
- Each speaker will be granted two minutes to make comment.
- Persons wishing the make comment may only sign up once and may not yield to another person.
- The timekeeper will share a countdown clock and will mention to the speaker when there are 30 seconds remaining.
- A timer will sound off once the two minutes has ended.